



Ts'zil Learning Centre Spring 2023

"Ts'zil Learning Center is our facility to explore in education, training and cultural experiences"



Spring 2023
Class Schedule - University
Ts'zil Learning Centre

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-12:00	English Office Hours 9am – 11am Room 108 UOF 099 English Support 11am – 12pm Room 109	English 100 9am – 1pm Room 108			FNST 103 9am – 12 pm Room 104
12-1:00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-4:00	UOF 099 English Support 1:30pm – 4:30pm Room 108	FNST 103 – Office Hours 1-2 Study Block 1-4pm	Study Block 1-4pm	FNST 103 – Office Hours 1-2pm Study Block 1-4pm	
4:00- 5:30	English Office Hours 4:00pm – 5:30 pm Room 108				



Spring 2023
Class Schedule
Ts'zil Learning Centre

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-12:00	Faculty meeting 9:30-11:30	Math Room 104 9:00-12:00	English Room 108 9:30-12:00	Computers Room 109 9:00-2:00 Includes lunch break	
	Lunch	Lunch	Lunch	Lunch	
12:30-4:30	First Nations Studies ABE Level Room 104 12:30-4:30	Biology Room 106 1:00-2:30	Math Room 108 1:30-3:00	Biology Room 106 2:00-4:30	
	Math TBA Online Weekly Meeting	English Room 108 2:30-4:00	English Class: 10:00-12:00 Online Weekly meetings Wednesday afternoon		
		Afternoon Study Block Computer Lab 1:00-4:00	Afternoon Study Block Computer Lap 1:00-4:00	Afternoon Study Block Computer Lab 1:00-4:00	
4:30-9:00					

L.E.A.T

Carpentry Level 2
intake is open



LEAT Success Story
Deonta Wallace- Wells, just graduated in 2022 and started out working with LFV Fall of 2022. Deonta completed the Transition to work application for work gear to be a Forestry Labourer and chainsaw operator. After gaining some experience with LFV he was propositioned to do climbing with the Arborists. Deonta signed up Individual Seat Purchase with LEAT for EITI Global CUA Arborist Training in Langley/Abbotsford for 7 weeks long. Which he and two others of his coworkers completed in November 2022. Deonta is now working full time with Lil'wat Forestry Ventures with his new certification in Level 1 Arborist

HAPPY NEW YEAR



Kalh wa7 alap takem – entsa7s mah7yeqs Lil'wat7ul lhkan
Hello everyone, my name is Nadine Pascal, Director of Ts'zil, Language & Culture

Since we re-opened Ts'zil for in person classes again, many new and exciting changes have been made. We have a new science lab. Last term was the first session in there and it was amazing to see so many students enjoying our lab; we look forward to more discovery/programs in our lab! Thanks to both Robert Andrew and Robert Schuster, they both organized and made it amazing!

We have also created a new position for Ts'zil, our new Cultural Chef Casey Gabriel accepted this position; he'll be preparing culturally relevant lunches for our programs here and assisting in harvesting, preserving, and preparing food from our lands; we aim to have our own garden, with the student's support, and utilize what we grow in our meals; along with herbs, berries, game etc. This is brand new and it's going to be great to see our kitchen utilized in this capacity. Bringing the land into our meals and curriculum. We hope to get a hunting program of some kind brought in and learn how to harvest the game and use all parts for our cultural purposes.

I am now a member of the IAHLA Board of Directors, (Indigenous Adult Higher Learning Association) I hope to be able to support other First Nations Institutes, like Ts'zil, and advance our centers in new legislation and lobbying the government for stable CORE funding for our facility, and not rely solely on grants or funding applications, or reliant on room rental revenue. There is a lot of work ahead and I am ready.

Capilano University has been doing an amazing job with marketing, recruiting, and delivering great courses/programs here, our partnership has evolved and is only getting stronger, we rely on our great relationship, for our nation to benefit from great programming! We had our first cohort, last term, in the new Unil program, land-based learning. Many cultural activities are being brought in, language, spirituality, and exploration; all being delivered and applied to the curriculum, kudo's to CapU for seeing the cultural relevance, and how land-based learning is *More* than colonized curriculum and wanting to engage and implement something significant such as this program with so much culture engulfed in it. Also, thanks to Linda, Craig and Leigh Dan for their contributions and support through these teachings, the students and faculty really enjoy the sessions.

I want to share that Ts'zil Learning Centre is our center, meaning the people- it's ours! We are here to learn, to grow and expand further than our ancestors foreseen; with that comes the responsibility to conduct ourselves in a way that is welcoming and respected! Be Kind to all when you're here learning, we have resources available if you need to vent or share a concern.





Lifwat7úl Culture Center Updates

The Lifwat7úl Culture Center staff would like to thank everyone who shopped locally for Christmas. The Lifwat7úl Culture Center did very well in sales this past December.

Programs we have going now are the following:

Pathways to Language Vitality Program - consists of 3 sections:

- Language Nest- will start next week and will run five days a week for 3 hours a day until mid-March. It will take place at the Xeʔólacw Community School in the younger immersion group class with the 4- and 5-year-old students. 2 fluent speakers will be attending each day from 9:00 am to noon to interact and only speak ucwalmícwts with the students. If you are a fluent speaker and are interested in working with students call Lois at the Lifwat7úl Culture Center.

- Language Immersion Program- will bring 6 different fluent speakers together at the Tsʔil Learning center each week for 10 weeks to listen to and discuss stories in ucwalmícwts. It will give the opportunity to transcribe the stories. The first group will start next week. A fluent speaker will lead each group to encourage lots of ucwalmícwts speaking. Each group will listen to a recorded story and discuss it in ucwalmícwts. Call Lois at the Lifwat7úl Culture Center if you are interested in participating.

- Language Documentation Recording- will be done with each section.

*For the Language Nest program, a laptop or external hard drive will be set up at the beginning, middle and end of the program to capture the students' progress of their level of speaking.

*For the Language Immersion Program stories will be provided to listen to and discuss in ucwalmícwts. Each session will be videoed to capture language, especially language that has not been used for a while. Members of the Language Authority will listen to the recordings to list language words.

Reclaiming My Language Silent Speakers Program-started on January 11, 2023. 10 Silent Speaker participants and 10 Mentors will attend each week for 10 consecutive weeks. This program is designed to give members the opportunity to become comfortable at speaking ucwalmícwts more readily.

Regalia Making- started on Thursday January 12th at Tsʔil. It is time to prepare for this year's Hoobiye. Janice Telfer and Fiona Milton will be there to help with regalia making.

Hoobiye 2023- The Nisga'a group from Vancouver has invited the Íswalh Lifwat7úl to attend the 2023 Hoobiye celebration on March 2, 3 and 4th. Register at the Lifwat7úl Culture Center. Hotel rooms are available to book on a first come first served base. Participants are responsible for paying for their hotel room up front to be considered booked. Transportation is each participant's responsibility. In 2020, 265 people registered to dance, sing and drum or as spectators. It is an awesome event to attend!

Ǫálhwá7alap nsneǵwnúkwa7, éntsa sKík7ak, Lílwat7úllhkan, Ucwalmícwkan. Sáma7 skwátsits, Helena Edmonds. I am the Manager of Advanced Education here at Tǵzil Learning Centre.

My position involves Education from kindergarten to grade 12 and on to Post-Secondary Education from certificates up to doctorate level.

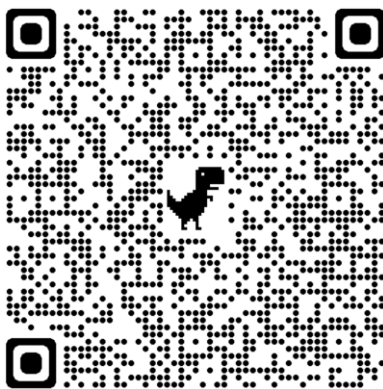
- For public schools in our territory, with the implementation of the Local Education Agreement, the work continues.
- We have a new position posted as the Indigenous Advocate for our public schools, to support our Indigenous Support Workers. The new position will be responsible to assist with meeting the educational and cultural goals and objectives for Indigenous students' success in School District no. 48 (SD48) while supervising the Indigenous Support Workers. With the many positive changes, we need a voice for our children at the table in the public schools.
- We have new grad requirements for 2023/24 that include four board and ministry approved courses that will count towards the Indigenous Focused Graduation Requirements. Also, our Shared Learning has been localized, we have our own group for the North so we can focus on Sǵát'yemc protocol and procedures. The Indigenous Support Workers have been very busy getting a sense of belonging into the schools. They attended the FNESC conference and came back with many ideas to put into action. On January 20, 2023, we had a professional development day to share the ideas and create something for generations to come.
- For Post-Secondary, we have many working towards building capacity for the Nation. Here at home, we have seven (7) students enrolled in the University One certificate program with Capilano University, ten (10) sponsored students upgrading to reach their next goal in University and College Entrance Preparation Program (UCEPP) and 42 taking Adult Basic Education (ABE). We have 20 students taking Language classes in the evening and others taking accounting courses.

It is great to have students back in the building. For those away from home we have 27 full-time sponsored students with one (1) part-time student pursuing their goals at various universities. 22 students working on their bachelor's degree, 3 working on their master's degree, 1 student working on their PhD and 2 working towards certificates.

If you are interested in post-secondary, please note that the **deadline for Fall 2023 semester is May 1, 2023.**

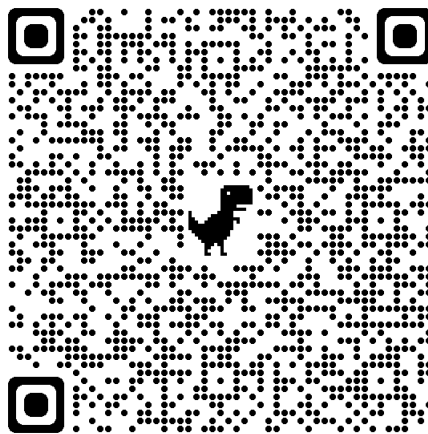
Kalhwa7alap! Hi everyone.

Did you know we have our own language site? Search FirstVoices Lílwat and it should be the first page to pop up. Our main goal for the Lílwat FirstVoices site is to make it an effective learning tool. On the site you can find the Ucwalmicwts alphabet, words, phrases, songs, stories, photos, and even games. Our newest game is Lílwat Wordle, check it out on the FirstVoices Lílwat homepage. In the photo gallery we've created an album titled "Printables." Here you can find learning posters. We recommend printing them out and putting them around your home and work area. Everyday exposure to the written language is excellent for language learning. Scan the QR code and it will bring you directly to the Printables album. Happy learning!



Ucwalmicwts word of the Newsletter:

Úcwalmicw. In our dictionaries, the definition is "Indian person, human being." The literal translation is "person of the land." If we break ucwalmicw down, micw, stems from tmicw (land). In a way, this is our word for *Indigenous*. Scan the QR code and it will bring you to "úcwalmicw" on First Voices.



Kúkwstum'ckacw (Thank you),
Vera Edmonds